

Lesson 2: Plastic Sight Words

Grade Level:

K-2

Concepts Taught:

matching, basic numbers 1-7

Activity time:

Center activity: 10-20 minutes

Essential Questions:

- What do the numbers on plastic containers mean?
- How do I spell/write numbers?
- What does matching look like?

NCCore/Essential Standards:

Kindergarten: Writing Std 2, 3;
Math Standards K.CC.4.1—
K.CC.7; K.MD.1—K.MD.3

Science K.P.2.1—2.2;

Grade One: Math Standards
1.MD.4, 1.G.1

Grade Two: Math Standards
2.MD.3, 2.MD.1

Materials:

Plastic items collected from students

Number and color sight word cards
Unifix cubes (optional)



Objectives:

students will match color and number words as they correlate to the number on a plastic object. (This lesson uses numbers commonly found on plastics)

Preparation:

1. Arrange different-numbered plastic containers for students at their center.

One: soda bottle

Two: milk jug

Three: coffee container, cooking oil bottle, shampoo bottle

Four: mustard container

Five: yogurt tub, syrup bottle, ketchup bottle

Six: coffee cup, some plastic flower pots

Seven: mixed plastics containers, some detergent bottles

2. Encourage students to look for the three-arrow recycling symbol with number.

3. Have students match the number they find with the appropriate sight word card (use cards below).

4. Show students that plastics can be many different colors, no matter what number they are. Have students match the color of the plastic item with the appropriate sight word card (use cards below).

5. Students can also use the worksheet below to count items and write the appropriate number word.

Extensions:

Have students draw pictures of an imaginary bottle for numbers 8-10 and make their own word card.

Have students count plastic Unifix cubes and match to word cards.

one

two

three

four

five

six

seven

orange

black

brown

yellow

red

blue

green

white

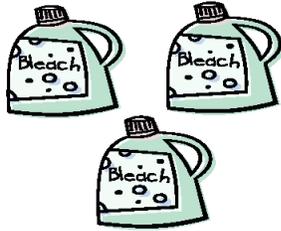
purple

white	purple

Name _____

Count the  .

Write how many. Use words.



three

