

TASK LIST AND EDUCATIONAL OBJECTIVES

At the completion of this lesson, the student will be able

COGNITIVE OBJECTIVES

1. Perform techniques to assure a patent airway
 - Describe the steps in performing the head-tilt chin-lift.
 - Describe the steps in performing the jaw thrust.
 - Describe the techniques of suctioning.
 - Describe how to measure and insert an oropharyngeal (oral) airway.
 - Describe how to measure and insert a nasopharyngeal (nasal) airway.
2. Provide ventilatory support for a patient
 - Describe the steps in performing the skill of artificially ventilating a patient with a bag-valve-mask for one and two rescuers.
 - Describe the steps in artificially ventilating a patient with a flow restricted, oxygen-powered ventilation device.
3. Use oxygen delivery system components (nasal cannula, face mask, etc..)
 - Identify a non-rebreather face mask and state the oxygen flow requirements needed for its use.
 - Identify a nasal cannula and state the flow requirements needed for its use.

AFFECTIVE OBJECTIVES

1. Explain the rationale for basic life support artificial ventilation and airway protection skills taking priority over most other life support skills.
2. Explain the rationale for providing oxygenation through high inspired oxygen concentrations to patients who, in the past, may have received low concentrations.

PSYCHOMOTOR OBJECTIVES

1. Demonstrate the steps in performing the skill of artificially ventilating a patient with a bag-valve-mask for one and two rescuers.
2. Demonstrate how to insert an oropharyngeal and nasopharyngeal airway.
3. Demonstrate the use of a non-rebreather face mask and a nasal cannula.
4. Demonstrate artificial ventilation of a patient with a flow restricted, oxygen powered ventilation device.
5. Demonstrate the techniques of suctioning.

PREPARATION

Motivation:

The most critical intervention an EMT can provide for a patient is airway management and ventilatory support. A patient without an airway is a dead patient.