

TASK LIST AND EDUCATIONAL OBJECTIVES

At the completion of this lesson, the student will be able to:

COGNITIVE OBJECTIVES

1. Provide care to a patient with shock (hypoperfusion)
 - State methods of emergency medical care of external bleeding.
 - List signs and symptoms of shock (hypoperfusion).
 - State the steps in the emergency medical care of the patient with signs and symptoms of shock (hypoperfusion).
2. Provide care to a patient with suspected spinal injury
 - State the signs and symptoms of a potential spine injury.
 - Describe how to stabilize the spine.
3. Provide care to a patient with a suspected head injury
 - Relate mechanism of injury to potential injuries of the head and spine.
4. Provide care to a patient with a soft tissue injury
 - Describe the emergency medical care of the patient with a closed soft tissue injury.
 - Describe the emergency medical care of the patient with an open soft tissue injury.
5. Perform a rapid extrication of a trauma patient
 - Describe the indications for the use of rapid extrication.
 - List steps in performing rapid extrication.

AFFECTIVE OBJECTIVES

1. Explain the sense of urgency to transport patients that are bleeding and show signs of hypoperfusion.
2. Explain the rationale for splinting at the scene versus load and go.
3. Explain the rationale for using rapid extrication approaches only when they will make the difference between life and death.

PSYCHOMOTOR OBJECTIVES

1. Demonstrate care of the patient experiencing external bleeding.
2. Demonstrate care of the patient exhibiting signs and symptoms of shock (hypoperfusion).
3. Demonstrate the steps in the care of open and closed soft tissue injuries. (chest injuries, abdominal injuries, burns and amputations).
4. Demonstrate the steps in the care of a patient with a head or spine injury.
5. Demonstrate the procedure for rapid extrication.

PREPARATION